



NANDURBAR TALUKA VIDHAYAK SAMITI'S
**SMT. VIMALTAI BATESING
RAGHUVANSHI**
COLLEGE OF NURSING, NANDURBAR



- Recognized by: D.M.E.R., Govt. of Maharashtra, Mumbai
- Maharashtra Nursing Council, Mumbai.
- Affiliated to Maharashtra University of Health Sciences, Nashik

PROSPECTUS

For

B.Sc. NURSING & P.B.B.Sc NURSING



Compassion
in Care



Excellence
in Education



Leadership
in Nursing



Service
to Humanity



Knowledge
for Life



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NANDURBAR TALUKA VIDHAYAK SAMITI'S

Our Inspiration



**Late Hon. Dadasaheb
Batesing Raghuvanshi**

Ex. Chairman N.T.V.S.

Our Blessings



**Late Hon. Smt. Vimaltai
Batesing Raghuvanshi**

Ex. Chairman N.T.V.S.

VISION



“To empower student nurses with academic and clinical excellence, in order to develop committed, conscientious, confident, caring, sensitive professional nurses of international repute.”

MISSION



“To prepare competent, compassionate health care professional, who will foster and cultivate intellectual, spiritual and ethical values transcending sociocultural boundaries to promote evidence based practice.”

OFFICE BEARERS



**Hon. Shri. Chandrakant
Batesing Raghuvanshi**
*Chairman, NTVS & Member
of MLC*



**Hon. Shri. Manoj B.
Raghuvanshi**
Vice- Chairman, NTVS



**Hon. Shri. Rajendra B
Raghuvanshi**
Director, NTVS



**Hon. Shri. Ram
Raghuvanshi**
Director



Hon. Shri. Dilip C. Jain
Director



**Hon. Shri. Kiran
Raghuvanshi**
Director



**Hon. Shri. Yashvardhan M.
Raghuvanshi**
Director



**Hon. Shri. M. S.
Raghuvanshi**
Campus Coordinator





ABOUT NANDURBAR TALUKA VIDHAYAK SAMITI'S



The Nandurbar Taluka Vidhayak Samiti has been rendering valuable services in the field of education in the tribal district Nandurbar. The reputed educational institution was established in the year 1961 to promote education in rural and tribal belt of the earlier Dhule District and now the newly declared Tribal District of Nandurbar. The founder chairman and members of the institution were selfless social worker with insight and foresight. They wanted to bring the backward weaker section to the main stream of education.



The educational institution is now running 64 branches. Which contains 10 Senior Colleges, 07 Junior Colleges, 17 Secondary Schools, 04 Primary Schools, 11 Primary Residential Schools, 06 Secondary Residential Schools, 07 Hostels, 01 Balmandir, 01 Kasturba Gandhi Balika Vidyalay. The educational institution is having the strength of seventeen thousand students and there is one thousand staff working in it. The staff working under the institution is highly qualified and remains busy in research work. Many major and minor research projects have been completed in last few years. The Colleges of the institution has conducted various surveys regarding awareness among the Adivasi people, arranged camps like legal aid, medical aid etc. Considering the importance of computer education, the institution has made computer facility in all the branches of the institution. The institution has decided to impart all types of education to the students and in that way the trust-initiated process of opening new branches of education in technical and medical faculties.



The institution has contributed considerably in bringing the tribal population to the main stream of development. Through its different branches it has helped in removing the curse of illiteracy. Institutions like the College of law (the only law college in the district is run by the Nandurbar Taluka Vidhayak Samiti) have a great share in the spread of legal awareness among the Adivasis. The college also has a free legal aid service cell for the poor and the needy. It has as a part of its academics conducted various surveys in the Nandurbar District. These were focused on the awareness of law and legislative institutions and administrative bodies in the country. The results of these surveys were shocking. Majority of them was unaware of their rights that resulted in their violation and they suffered at every walk of life. We have conducted various Legal Aid Camps in this tribal district for the awareness of legal rights and various important Laws.



With the growing demand for skilled healthcare professionals, the Samiti has expanded its educational vision by establishing professional institutions in the field of nursing and allied health sciences. **Smt. Vimaltai Batesing Raghuvanshi College of Nursing, Nandurbar**, stands as one of the premier institutions under the Samiti, dedicated to producing competent, compassionate, and ethically responsible nursing professionals capable of serving society with excellence.



The College of Nursing provides a student-centered learning environment equipped with modern classrooms, advanced nursing laboratories, simulation facilities, a well-stocked library, digital learning resources, computer laboratories, and clinical training opportunities in reputed hospitals and healthcare institutions. The curriculum emphasizes evidence-based nursing practice, critical thinking, leadership, research, communication skills, and professional ethics in accordance with the guidelines of the **Indian Nursing Council (INC)**, the **Maharashtra Nursing Council (MNC)**, and the **Maharashtra University of Health Sciences (MUHS), Nashik**.

Clinical education forms the backbone of nursing training. Students gain hands-on experience through supervised clinical postings in medical, surgical, pediatric, obstetric and gynecological, psychiatric, and community health nursing departments. Community-based healthcare programmes, health surveys, immunization drives, school health programmes, health education campaigns, nutrition awareness, maternal and child health services, and village adoption programmes enable students to understand the healthcare needs of rural and tribal communities while developing professional competence and social responsibility.

The institution also promotes research culture among nursing faculty and students through research projects, scientific paper presentations, conferences, workshops, Continuing Nursing Education (CNE) programmes, and evidence-based practice initiatives. Students are encouraged to participate in national and state-level seminars, skill development programmes, simulation-based learning, and interdisciplinary healthcare activities to enhance their academic and professional growth.

Special emphasis is laid on personality development, communication skills, leadership qualities, ethical values, discipline, teamwork, and lifelong learning. Through NSS activities, health awareness rallies, blood donation camps, sanitation drives, disaster management training, and community extension programmes, nursing students actively contribute to improving public health and strengthening healthcare services in the tribal region.

The institution believes that nursing is not merely a profession but a noble service to humanity. By combining academic excellence with compassion, professionalism, and community engagement, the College of Nursing prepares graduates to meet national and global healthcare challenges while upholding the highest standards of patient care.

Over the years, the Nandurbar Taluka Vidhayak Samiti has made a remarkable contribution to the educational, social, and healthcare development of the tribal population. Through its commitment to quality education, professional training, community service, and human values, the institution continues to empower thousands of students and remains steadfast in its mission of building an educated, healthy, and progressive society.

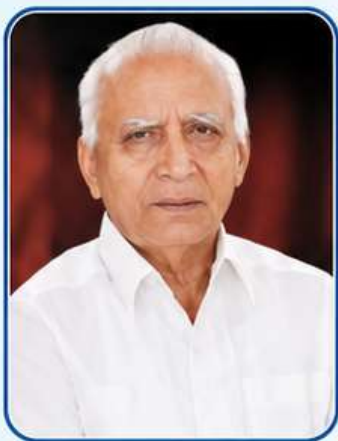
ABOUT NURSING INSTITUTE

The Smt. Vimaltai Batesing Raghuvanshi College of Nursing was started in the Nandurbar Taluka Vidhayak Samiti's expansive campus in Nandurbar in 2024. The institute is approved by the Indian Nursing Council New Delhi, Medical Education & Drugs Department Maharashtra, and the Maharashtra Nursing Council Mumbai. This college has been established to provide platform for the candidates interested in nursing as a career. We aim to provide a high quality, skilled oriented education to meet the needs of the society as a whole. The primary mission is to prepare students for beginning and advanced practice to render quality nursing care and to prepare the nurse to meet the new health challenges of the society.

The institute is certified in 2024. The independent college building situated in the Nandurbar city is located in a separate beautiful premise of 3 acers. The college has built up area of over 28000 square feet. With all facilities as per norms of statutory bodies. The conducive teaching learning environments is a great strength of the college. The college has specious and adequately ventilated classrooms and well-equipped laboratories including Nursing Foundation lab, Advace Nursing lab, MCH lab, Nutrition lab, Preclinical Sciences lab, Community Health Nursing lab. The students are given practical experience in the lab which helps them to correlate theory with the practical. The college has an auditorium with 200 seating capacities, student's welfare rooms, guidance and counseling room and common rooms for boys and girls. The library of the college is well furnished and well equipped with rich resource of textbooks. Journals, newspapers, periodical and nursing thesis etc. which is available for the students and staff. The library has facility of internet with e-library free of cost. The specious reading room and computer lab is also available for the students and staff. The college has variety of audio-visual aids like LCD, TV, OHP, Specimens, Models, Charts, Banners, and Bulletin boards etc. to make the teaching learning effective.

The students are posted along with the supervisors in various hospitals (General, Specialty and super Specialty) as well in the community health centers (Urban and Rural area), it includes Chhatrapati Multispecialty Hospital, NLIMS Hospital, SMITH Hospital, Civil Hospital Nandurbar and many more to obtain practical training to develop hands on skill as per the prescribed syllabus. This practical experience is supported with various educational visits under every subject.

The teaching faculty of the college is highly qualified and experienced to prepare qualified and professional nurses to render quality nursing care to the client in the hospital and community at large. The students are enriched with various support services like induction programme, of the skill development, Participation in seminars and workshops, personality development programme, career guidance and campus placement etc. throughout the course. Thus the Society and Institute always strives hard and dedicate themselves towards Quality and value oriented comprehensive nursing education to build well qualified, competent and technology oriented professional nurses to help to build a noble profession, supporting the health care, health management and resilient society.



Our Motivation

Late Hon. Dadasaheb Batesing Raghuvanshi

Ex-Chairman, NTVS and
Former MLC

Late Dadasaheb Batesing Raghuvanshi was born on 13 August 1929 in Nandurbar. He started his political career as a municipal councillor and worked his way up to the position of a member of the Legislative Council. Late Dadasaheb witnessed struggles from a young age and achieved success through that struggle. Late Dadasaheb achieved success by taking a stand of struggle from time to time on the issue of development of students, farmers, tribals, employees, businessmen, etc. Late Dadasaheb was known as a leader with a connection with the people, comprehensive studies, a vision of all round development and a leadership with a sense of leadership. With the noble aim of opening the doors of education in remote tribal areas like Nandurbar, which was sanctified by the sacrifice of child martyr Shirish Kumar in the freedom struggle, the Nandurbar Taluka Legislative Committee was established in 1961. Late Gajamal Tulshiram Patil alias Bapuji started the journey of the institution. After the demise of Late Bapuji, late Dadasaheb took over the responsibility of the Nandurbar Taluka Legislative Committee, an educational institution. Although he himself could not get much education, late Dadasaheb, who knew the importance of education and considered man as God with his foresight, expanded the institution into a banyan tree by expanding it to a total of 64 branches. Not limiting the Legislative Committee to Primary Schools, Secondary Schools, Ashram Schools, Junior Colleges, Dada also included colleges of architecture, law, Pharmacy, Physical Education, Education, Computer Science with his tireless efforts. Today, more than twenty thousand students are studying in this institution. Due to this educational work of late Dadasaheb, many students educated from the institution are successfully working in various positions in the country and abroad such as renowned doctors, engineers, judges, professors, lawyers, chartered officers, entrepreneurs, artists, teachers. Due to the work done by the Legislative Committee for the tribal community under the leadership of Dadasaheb, the organization received the "Tribal Servant Organization" award from the Maharashtra Government in 1989. As a social commitment, the organization established schools for the Bhuj earthquake victims, helped the people affected by the Tsunami, Organized Health Camps, Legal Awareness Camps, Blood Donation Camps, Social Service Camps, Tree Plantation, Eradication of Superstitions etc.

Late Dadasaheb believed that nursing is not merely a profession but a noble mission of service to humanity. He emphasized that a nurse's gentle touch and compassionate words have the power to heal beyond medicines, making them the true backbone of the healthcare system. According to him, the establishment of a nursing institute is not just the creation of an educational center, but the foundation for nurturing a generation of dedicated lifesavers. He strongly felt that in tribal and rural areas, trained nurses serve as the first ray of hope for the suffering and play a vital role in uplifting community health. He believed that nursing education empowers individuals, especially women, and contributes to the overall development of society. He always highlighted that a good nurse must combine knowledge with kindness, skill with sympathy, and duty with devotion. He envisioned such institutes as centers of excellence that would produce disciplined, compassionate, and responsible healthcare professionals, ultimately bringing health, awareness, and progress to every section of society.

Our Blessings



**Late Hon. Smt. Vimaltai
Batesing Raghuvanshi
(Aaisaheb)**

Ex-Chairman, NTVS



Smt. Vimaltai Batesing Raghuvanshi

- Born on 09 July 1938 in Amravati district.
- Married to renowned public leader Dadasaheb Batesing Bhaiya Raghuvanshi and settled in Nandurbar.
- Actively supported her husband in political, social, and educational work.



Social Contribution:

- Served as President of Indira Mahila Sahakari Bank.
- Promoted women empowerment by providing financial assistance to tribal and economically weaker women.



Economic Support Initiatives:

- President of Indira Mahila Sahakari Grahak Bhandar.
- Helped women by making essential household items available at affordable prices.



Educational Contributions:

- Served as President of Nandurbar Taluka Vidhayak Samiti.
- Gave special emphasis to girls' education.
- Worked to ensure quality education and proper nutrition for students in ashram schools.



Recognition:

- Honoured with the Lifetime Achievement Award for her significant contribution to social and educational development.



**Hon. Shri. Chandrakant
Batesing Raghuvanshi**

*Ex-Chairman, NTVS &
Member of MLC*

From the Chairman's Desk

It gives me immense pleasure to welcome you to **Smt. Vimaltai Batesing Raghuvanshi College of Nursing, Nandurbar**, an institution committed to excellence in nursing education and dedicated to preparing competent, compassionate, and socially responsive healthcare professionals.

Education is the foundation of a progressive society, and nursing education holds a unique place in shaping individuals who are devoted to the service of humanity. Nursing is not merely a profession; it is a noble calling that demands knowledge, clinical competence, empathy, integrity, and an unwavering commitment to patient care. Our institution strives to nurture these values while providing students with a strong academic and professional foundation.

The healthcare sector is evolving rapidly with remarkable advancements in medical science, technology, and patient care. In this dynamic environment, nurses are expected to possess not only sound theoretical knowledge but also critical thinking, leadership skills, ethical values, and the ability to respond effectively to the ever-changing healthcare needs of society. At our college, we are committed to equipping students with these essential competencies through quality education, modern teaching methodologies, practical training, and extensive clinical exposure.

Smt. Vimaltai Batesing Raghuvanshi College of Nursing is dedicated to creating a learning environment that promotes academic excellence, professional ethics, research, innovation, and community service. Our experienced faculty, well-equipped laboratories, modern infrastructure, library resources, and affiliations with reputed healthcare institutions ensure that students receive comprehensive education and hands-on clinical experience.

As a part of the esteemed **Nandurbar Taluka Vidhayak Samiti**, our institution carries forward a rich legacy of educational service with a mission to empower students from rural and tribal communities through quality education. We firmly believe that every student possesses the potential to become a competent healthcare professional and a responsible citizen capable of making meaningful contributions to society.

This prospectus provides valuable information about our academic programmes, admission process, infrastructure, facilities, student support services, and institutional values. I encourage every aspiring student to explore the opportunities offered by our college and become a part of an institution that nurtures knowledge, compassion, professionalism, and lifelong learning. I extend my best wishes to all aspiring students and their parents. May your journey at **Smt. Vimaltai Batesing Raghuvanshi College of Nursing** be filled with learning, personal growth, professional excellence, and dedicated service to humanity. Together, let us build a healthier and stronger society through quality nursing education.

FROM THE PRINCIPAL'S DESK



Nursing is one of the noblest professions, dedicated to promoting health, preventing illness, restoring wellness, and providing compassionate care to individuals, families, and communities. Over the years, nursing has evolved into a dynamic scientific discipline that integrates evidence-based knowledge, clinical expertise, ethical practice, and compassionate patient care. It combines cognitive, psychomotor, and affective competencies to prepare healthcare professionals capable of addressing the ever-changing needs of society.

At **Smt. Vimaltai Batesing Raghuvanshi College of Nursing, Nandurbar**, we are committed to nurturing competent, compassionate, and confident nursing professionals who are prepared to and integrity. Our mission is to provide quality nursing education that develops critical thinking, clinical competence, leadership qualities, research aptitude, professional ethics, and lifelong learning. We strive to prepare graduates and postgraduates who can contribute effectively to healthcare delivery at regional, national, and global levels.

Our institution has established itself as a centre of excellence in nursing education through its progressive vision, student-centric approach, experienced and dedicated faculty, modern infrastructure, well-equipped laboratories, digital learning resources, rich library facilities, and extensive clinical training in affiliated hospitals and community health settings. The curriculum is designed to integrate theoretical knowledge with practical experience, enabling students to become skilled professionals capable of meeting the challenges of modern healthcare.

In addition to academic excellence, we place great emphasis on personality development, communication skills, leadership, ethical values, evidence-based nursing practice, community service, and holistic healthcare. Students are encouraged to participate in research activities, seminars, workshops, health awareness programmes, outreach services, and continuing professional development, ensuring their overall growth as responsible healthcare professionals.

At our college, learning extends beyond the classroom. We believe that every student has the potential to become a compassionate caregiver, an effective leader, an innovative researcher, and a lifelong learner. Through quality education, clinical excellence, and value-based training, we empower our students to make meaningful contributions to society and the nursing profession.

I warmly welcome all aspiring students to join the **Smt. Vimaltai Batesing Raghuvanshi College of Nursing, Nandurbar**, and embark on a rewarding journey of knowledge, compassion, and professional excellence. Together, let us build a future dedicated to quality healthcare and the service of humanity.

Best wishes for a successful and fulfilling nursing career.

PROGRAMMES OFFERED AND INTAKE -

1 B.SC. NURSING (DEGREE IN NURSING) (Semester Pattern)

 Intake capacity- 60 per year

 Since- year 2024

2 P.B.B.Sc NURSING (DEGREE IN NURSING) (Annual Pattern)

 Intake capacity- 30 per year

 Since- year 2026

JOB OPPORTUNITIES IN NURSING-



B.Sc NURSING - : 4 Years (8 Semester)



I) ADMISSION CRITERIA:-

- 1 The minimum age for admission shall be 17 years on or before 31st Dec. of the year of admission.
- 2 10 + 2 passed out from recognized board under AISSCE/CBSE/ICSE/SSCE/HSCE or other equivalent board, 10 + 2 examination in Science conducted by National Institute of Open School.
- 3 A candidate belonging to open category must have obtained not less than 45% marks in Physics, Chemistry, Biology subject taken together at the HSC or equivalent examination.
- 4 The candidates belonging to SC/ST or other backward classes, the marks obtained in PCB taken together in qualifying examination be 40%.
- 5 English is a compulsory subject in 10+2 for being eligible for admission to BSc N.
- 6 Candidate shall be medically fit.
- 7 The NEET/ common entrance test (CET) for Nursing of that particular year as applicable.
- 8 The admission criteria are to be revised and followed as per norm of I.N.C and M.U.H.S., DMER and other statutory bodies from time to time



II) COURSE OF INSTRUCTION:-

First Semester B.Sc. Nursing

Subject	Theory In hours (Class room)	Practical in hours (lab)	Clinical in hours
Communicative English	40	---	---
Applied Anatomy	60	---	---
Applied Physiology	60	----	---
Applied sociology	60	-----	----
Applied Psychology	60	---	---
Nursing Foundation I including First Aid module	120	80	160
Self-study/Co-curricular activities	80	---	--
Total hours = 720 hrs.			

Second Semester B. Sc Nursing-

Subject	Theory In hours (Class room)	Practical in hours (lab)	Clinical in hours
Applied Biochemistry	40	---	---
Applied Nutrition & Dietetics	60	---	---
Nursing Foundation II including Health Assessment module	120	120	320
Health/Nursing Informatics & Technology	40	40	---
Self-study/Co-curricular	60	----	---
Total hours = 800 hrs.			

Third Semester B. Sc Nursing-

	Subject	Theory In hours (Class room)	Practical in hours (lab)	Clinical in hours
	Applied Microbiology and Infection Control including Safety	40	40	---
	Pharmacology I	20	---	---
	Pathology I	20	---	---
	Adult Health Nursing I with integrated pathophysiology including BCLS module	140	40	480
	Self-study/Co-curricular	20	---	--
Total hours = 800 hrs.				

Fourth Semester B.Sc Nursing-

	Subject	Theory In hours (Class room)	Practical in hours (lab)	Clinical in hours
	Pharmacology II including Fundamentals of prescribing module	60	---	---
	Pathology II and Genetics	20	---	---
	1. Adult Health Nursing II with integrated 2. Pathophysiology including Geriatric Nursing 3. Palliative care module	140	40	480
	Professionalism, Professional Values and Ethics including bioethics	20	---	---
	Self-study/Co-curricular	40	---	---
Total hours 800 hours				

Fifth Semester B.Sc Nursing-

	Subject	Theory In hours (Class room)	Practical in hours (lab)	Clinical in hours
	Child Health Nursing I including Essential Newborn Care (ENBC), FBNC, IMNCI and PLS, modules	60	40	160
	Mental Health Nursing I	60	---	80
	Community Health Nursing I including Environmental Science & Epidemiology	100	---	160
	Educational Technology/Nursing Education	40	40	---
	Introduction to Forensic Nursing and Indian laws	20	---	---
	Self-study/Co-curricular	40	---	---
Total hours 800 hrs				

Sixth Semester B.Sc Nursing-

	Subject	Theory In hours (Class room)	Practical in hours (lab)	Clinical in hours
	Child Health Nursing II	40	---	80
	Mental Health Nursing II	40	---	160
	Nursing Management & Leadership	60	---	80
	Midwifery/Obstetrics and Gynecology (OBG) Nursing I including SBA module	60	40	240
	Self-study/Co-curricular	---	---	---
Total hours 800 hrs				

Seventh Semester B.Sc Nursing-

	Subject	Theory In hours (Class room)	Practical in hours (lab)	Clinical in hours
	Community Health Nursing II	100	---	160
	Nursing Research & Statistics	40	80 (project)	---
	Midwifery/Obstetrics and Gynecology (OBG) Nursing II including Safe delivery app module	60	40	320
	Self-study/Co-curricular	---	---	---
Total hours 800 hrs				

Eighth Semester B.Sc Nursing-

Subject		
	Community Health Nursing – 4 weeks	
	Adult Health Nursing – 6 weeks	
	Child Health Nursing – 4 weeks	
	Mental Health Nursing – 4 weeks	
	Midwifery – 4 weeks	
	TOTAL = 22 weeks	 12 (1 credit = 4 hours per week per semester)  1056 {4 hours × 22 weeks = 88 hours × 12 credits = 1056 hours} (48 hours per week × 22 weeks)



III) SCHEME OF EXAMINATION –

I. Semester B. Sc Nursing-

Course	Assessment (Marks)				
	Internal	End semester college exam	End semester college exam	Hours	Total Marks
Theory					
Communicative English	25	25		2	50
Applied Anatomy & Applied Physiology	25		75	3	100
Applied Sociology & Applied Psychology	25		75	3	100
Nursing Foundation-I	*25				
Practical & viva voce					
Nursing Foundation	*25				

*Will be added to the internal marks of Nursing Foundation II Theory and Practical respectively in the next semester (Total weightage remains the same)

II. Semester B. Sc Nursing

Course	Assessment				
	Internal	End semester college exam	End semester college exam	Hours	Total Marks
Theory					
Applied Biochemistry and Applied Nutrition and Dietetics	25		75	3	100
Nursing Foundation (I & II)	25 I sem-25 & II sem-25 (with average of both)		75	3	100
Health /Nursing Informatics & technology	25	25		2	50
Practical & Viva Voce					
Nursing Foundation (I & II)	50 I sem-25 & II sem-25		50		100

III. Semester B. Sc Nursing

Course	Assessment				
	Internal	End semester college exam	End semester college exam	Hours	Total Marks
Theory					
Applied Microbiology and Infection Control including Safety	25		75	3	100
Pharmacology I and Pathology I	*25				
Adult Health Nursing	25	25	75	3	50
Practical & Viva Voce					
Adult Health Nursing I	50		50		100

*Will be added to the internal marks of Pharmacology II and Pathology II & genetics in the next semester (total weightage remains the same).

IV. Semester B. Sc Nursing

Course	Assessment				
	Internal	End semester college exam	End semester college exam	Hours	Total Marks
Theory					
Pharmacology & Pathology (I&II) and genetics	25 III sem-25 & IV sem-25 (with average of both)		75	3	100
Adult Health Nursing II	25		75	3	100
Professionalism, Ethics and Professional values	25	25		2	50
Practical & Viva Voce					
Adult Health Nursing II	50		50		100

V. Semester B. Sc Nursing

Course	Assessment				
	Internal	End semester college exam	End semester college exam	Hours	Total Marks
Theory					
Child Health Nursing I	*25				
Mental Health Nursing I	*25				
Community Health Nursing I including Environmental Science & Epidemiology	25		75	3	100
Educational Technology/Nursing Education	25		75	3	100
Introduction to Forensic Nursing and Indian Laws	25	25		2	50
Practical & Viva Voce					
Child Health Nursing I	*25				
Mental health nursing I	*25				
Community health Nursing I	50		50		100

*Will be added to the internal marks of Child Health Nursing II and Mental health Nursing II in both theory and practical respectively in the next semester (Total weightage remains same).

VI. Semester B. Sc Nursing

Course	Assessment				
	Internal	End semester college exam	End semester college exam	Hours	Total Marks
Theory					
Child Health Nursing (I&II)	25 V sem-25 & VI sem-25 (with average of both)		75	3	100
Mental Health Nursing (I&II)	25 V sem-25 & VI sem-25 (with average of both)		75	3	100
Nursing Management & Leadership	25		75	3	100
Midwifery/Obstetrics & Genecology I	*25				
Practical & Viva Voce					
Child Health Nursing (I&II)	50 V sem-25 & VI sem-25		50		100
Mental Health Nursing (I&II)	50 V sem-25 & VI sem-25		50		100
Midwifery/Obstetrics & Genecology I	*25				

*Will be added to Internal marks of Midwifery II theory and practical respectively in the next semester (Total weightage remains same).

VII. Semester B. Sc Nursing

Course	Assessment				
	Internal	End semester college exam	End semester college exam	Hours	Total Marks
Theory					
community Health Nursing II	25		75	3	100
Nursing research & Statistics	25		75	3	100
Midwifery/Obstetrics & Gynecology (OBG) Nursing (I&II)	25 VI sem-25 & VII sem-25 (with average of both)		75	3	100
Practical & Viva Voce					
Community Health Nursing II	50				
Midwifery/Obstetrics & Gynecology (OBG) Nursing (I&II)	50 VI sem-25 & VI sem-25				

VIII. Semester B. Sc Nursing

Course	Assessment				
	Internal	End semester college exam	End semester college exam	Hours	Total Marks
Practical					
Competency Assessment	100		100		100

Eligibility criteria for admission to exam of B.Sc Nursing:-

- 1 A candidate must have minimum of 80% attendance (Irrespective of the kind of absence) in theory and practical in each subject for appearing for examination.
- 2 The overall performance of the student and her/his conduct during the entire academic year has been entirely satisfactory.
- 3 The student must secure the required marks in the internal subjects in college level exams.
- 4 A candidate must have 100% attendance in each of the practical areas before the award of completion certificate.
- 5 The candidate must complete the course within 8 years from the year of admission.



P.B.B.Sc. NURSING- 2 Years (Annual Pattern)



1. ADMISSION CRITERIA :—

- 1 Passed the Higher Secondary or Senior Secondary or Intermediate or 10+2 or equivalent examination recognized by the university for this purpose. Those who have done 10+1 in or before 1986, will be eligible for admission.
- 2 Obtained a certificate in General nursing and Midwifery and registered as R.N.R.M. with the State Nursing Registration Council. A Male nurse, trained before the implementation of the new integrated Course besides being registered as a nurse with State Nurses Registration Council, shall produce evidence of training approved by Indian Nursing Council for a similar duration lieu of midwifery in any one of the following areas:
 - O.T. Techniques
 - Ophthalmic Nursing
 - Leprosy Nursing
 - TB Nursing
 - Psychiatric Nursing
 - Neurological and Neuro Surgical Nursing
 - Community Health Nursing
 - Cancer Nursing
 - Orthopedic Nursing
- 3 Colour blind candidate are eligible provided that colour corrective contact lens and spectacles are worn by such candidates.
- 4 Candidates shall be medically fit.
- 5 Married candidates are also eligible for admission.
- 6 Students shall be admitted once in a year.

7. Reservation Policy.

- Reservation of seats in for admission in Nursing Colleges for SC/ST/OBC/EWSs/PH Admission under the reserved quota shall be subject to reservation policy and eligibility criteria for SC/ST/OBC/EWSs prescribed by the Central Govt./ State Govt./ Union Territory as applicable to the College concerned.

In respect of candidates belonging to SC/ST/OBC the marks obtained in 3 core subjects shall be 40% instead of 45% for General category candidates.

8. The minimum education requirements shall be the passing of GNM/ Diploma in Nursing.

2. COURSE OF INSTRUCTION :- (Annual Pattern)

First year P.B.B.Sc. Nursing-

Subject	Theory Hours	Practical Hours	Total Hours
Nursing Foundation	45	30	75
Nutrition & Dietetics	30	15	45
Biochemistry & Biophysics	60	-	60
Psychology	60	15	75
Maternal Nursing	60	240	300
Child Health Nursing	60	240	300
Microbiology	60	30	90
Medical & Surgical Nursing	90	270	360
English (Qualifying)	60	-	60
Total	525	840	1365
Total hours = 1365 hrs.			

Note: Hindi/local language as per the need of the institution.

Second year P.B.B.Sc. Nursing-

Subject	Theory Hours	Practical Hours	Total Hours
Sociology	60	-	60
Community Health Nursing	60	240	300
Mental Health Nursing	60	240	300
Introduction to Nursing Education	60	75	135
Introduction to Nursing Administration	60	180	240
Introduction to Nursing Research & Statistics	45	120	165
Total	345	855	1200
Total hours = 1200 hrs.			

3. SCHEME OF EXAMINATION:

First year P.B.B.Sc. Nursing

Subject	Assessment			
	Theory			
	Hours	Internal	External	Total
Nursing Foundation	2	15	35	50
Nutrition & Dietetics	2	15	35	50
Biochemistry & Biophysics	3	25	75	100
Psychology	3	25	75	100
Microbiology	3	25	75	100
Maternal Nursing	3	25	75	100
Child Health Nursing	3	25	75	100
Medical & Surgical Nursing	3	25	75	100
*English (Qualifying)	-	100 College level qualifying Exam, Minimum Passing Mark 33%		100
Practical				
Medical & Surgical Nursing	-	50	50	100
Child Health Nursing	-	50	50	100
Maternal Nursing	-	50	50	100

Note: *College level qualifying exam to appear in University Examination, Minimum passing Marks 33%

Second year P.B.B.Sc. Nursing

Subject	Assessment			
	Theory			
	Hours	Internal	External	Total
Sociology	3	25	75	100
Community Health Nursing	3	25	75	100
Mental Health Nursing	3	25	75	100
Introduction to Nursing Education	3	25	75	100
Introduction to Nursing Service Administration	3	25	75	100
** Introduction to Nursing Research Statistics	2	50 College level qualifying Exam, Minimum Passing Mark 50%		50
Practical				
Community Health Nursing	-	50	50	100
Mental Health Nursing	-	50	50	100
**Introduction to Nursing Research Statistics	-	50 (Research Project) College level qualifying Exam, Minimum Passing Mark 50%		50

Note: ** College level qualifying exam to appear in University Examination, Minimum passing Marks 50%. (Not University Examination)

N.B.:

1. Teaching of Anatomy, Physiology, Pharmacology and Pathology will be integrated with clinical subjects.
2. A minimum of 80% attendance in theory and practical/clinicals in each clinical area is essential before award of degree.
3. 100 % attendance in practical / clinicals in each clinical area is essential before award of degree.
4. 50% of minimum marks in each theory and practical paper separately is required for passing.
5. Examination in the 'English' subject of 1st year P.B.B.Sc. Nursing course will be a college level Internal Assessment Qualifying Examination with minimum passing of 33% Marks. Student who fails or student who secures less than 33% Marks in the 'English' subject will not become eligible to appear in any subject of the University's final examination. Marks of 'English' subject are to be send to the University along with Internal Assessment Marks of other subjects for inclusion in the Mark Sheet.
6. Examination in the 'Introduction to Nursing Research and Statistics' subject of 2nd year P.B.B.Sc. Nursing course will be a college level Internal Assessment Qualifying Examination with minimum passing of 50% Marks. Student who fails or student who secure less than 50% Marks each i.e. independently in the Internal Assessment (Theory) Head and independently in the Internal Assessment (Practical) Head of the 'Introduction to Nursing Research and Statistics' subject will not become eligible to appear in any subject of the University's final examination. Marks of 'Introduction to Nursing Research and Statistics' subject are to be send to the University along with Internal Assessment Marks of other subjects for inclusion in the Mark Sheet.



RULES TO BE FOLLOWED INSTITUTE/HOSTEL/CLINICAL AREA:-

- The students shall follow all the rules of the college during training period.
- The students shall abide to the rules and regulations made by SNA unit from time to time.
- The students shall abide to the rules and regulations of hostel, if resident of hostel.
- The students shall follow the rules and regulations of respective hospital/ community area wherever they are posted from time to time.
- If any student fails to follow the rules, he/she shall be punishable for its violence. The nature of punishment shall be as applicable as per that of respective area.



MAHARASHTRA PROHIBITION OF RAGGING ACT:-

As per the provision of Maharashtra Act XXXIII, known as 'Maharashtra Prohibition of Ragging Act of 1999' students indulging in ragging can be punished by under the act resulting in suspension, exclusion from the college and imprisonment.

The word 'Ragging' means the act causing, inducting, compelling or forcing a student, whether by way of a practical jock or otherwise, to do any act which detract from human dignity or violets

his person or exposes him to injurious him or by using criminal force to him or by holding out to him any threat of such intimidation, wrongful confinement, injury or the use of criminal forces'



FORMS OF RAGGING:-

Ragging is found to take the following forms (the list only indicative and not exhaustive)

Crisp orders: to address senior as 'Sir/Madam' and 'Sister/Brother' (for nursing field)

- To perform mass drills,
- To copy class notes for the senior,
- To serve various errands,
- To do menial jobs for seniors,
- To ask/answer vulgar questions,
- To look pornographic pictures to 'shock the fresher's out of their innocence'
- To force to drink alcohol, scalding tea etc...
- To force to acts this can lead to physical injury/ mental torture or death,
- To strip, kiss etc. to do other obscenities.



PUNISHMENTS:-

While the first 08 types of punishment can be awarded by the appropriate authority of college itself, the last punishment can be awarded only by court of law.

1. Cancellation of admission.
2. Suspension from attending classes.
3. Withholding/withdrawing scholarship/fellowship and other benefits.
4. Debarring from appearing in any test/examination or the evaluation process.
5. Withholding result.
6. Debarring from representing the institution in any state, national or international meet, tournament, youth festival, etc.
7. Expulsion from the hostel and from institution for the period varying from 6 month to a year.
8. Expulsion from the institution and consequent debarring from admission to any other institution fine up to Rs. 25000/-
9. Rigorous imprisonment up to 03 years.

Any incident of ragging reported to taken place outside the college campus, without any enquiry, the complaint shall be forwarded to the police.

Note: Ragging is strictly prohibited in college/hostel/clinical. If any student is found guilty shall be entitled to the above punishment as appropriate.



National Anti Ragging Help Line (UGC Crisis Hotline)
24x7 Toll Free Number * 1800-180-5522

Library Rules & Regulations



USE OF THE LIBRARY & LIBRARY MATERIALS

- ❖ Bring your **ID card** when you visit Library. The use of another's Identity card is prohibited.
- ❖ Personal belongings must be left in the Property counter. The library is not responsible for any item left at the library.
- ❖ Do not take out Library materials without getting issued
- ❖ Do not use Mobiles on Library premises OR Cell Phones are to be set in the **“OFF”** or **“VIBRATOR”** mode prior to entering the library
- ❖ Avoid using mobiles for playing games & watching movies distracting other user attention.
- ❖ Do not bring music & other gadgets. Do not bring any eatables & drinks.
- ❖ Do not use Library Computers / Network for non-academic purposes.
- ❖ Do not Mark, Write, Scribble, Underline in Library reading materials.
- ❖ Avoid doing anything that disturbs other users
- ❖ Do not re-shelf the Books, Periodicals etc. leave them on the tables properly after use.
- ❖ Books will be issued for 7 days at a time.
- ❖ If the book is not returned on the due date, then a fine of Rs 2/- per day (*Including Saturday Sunday & holidays*) will be charged for 7 days of delay. If the student fails to return next 7 days and after that library membership will be cancelled and double the cost of the book will be recovered from him / her.
- ❖ Student may reserve a particular book, if the same is borrowed by someone else, by filling in the reservation book slip available in the library.
- ❖ In case the book is damaged or lost, then the student will be required to pay double the original cost in the case of rare books, three times the cost will be charged.
- ❖ Student is requiring using the library only for the purpose of reading / Reference work.
- ❖ Strict silence, decorum and discipline must be maintained in the library. Any type of personal discussion inside the library is strictly prohibited.
- ❖ Student found disfiguring the books and tearing pages from the books/ Magazines or who are found in possession of torn pages will penalized by cancellation of their membership of the library and by imposing a fine to cover double the cost of the book/ magazine.
- ❖ The borrower will be responsible for the safe custody and return of the books on loan from the library.
- ❖ Whenever there is any increase in demand for a particular book(s), the library in charge of RBI Pharmacy will regulate the use of such books in such manner, as he/she considers proper.
- ❖ **The book will be reissued only once.**
- ❖ In case of emergency the librarian may recall a book at any time.
- ❖ Briefcases, bags, umbrella, lunch boxes and other personal belongings must be deposited at the entrance to library staff.
- ❖ A Nonmember can use the library material on the premises with the permission the Director/ Principal.
- ❖ Eating, sleeping and talking loudly are strictly prohibited in the library.
- ❖ No library material can be taken out of the library without permission of library in charge.
- ❖ **Anyone who violates the rules and regulations of the library would be liable to lose the privilege of library membership.**

COLLEGE INFRASTRUCTURE



Pre Clinical Sciences Lab



Nutrition Lab



Nursing Foundation & Advance Skill Lab



MCH Lab



CHN Lab



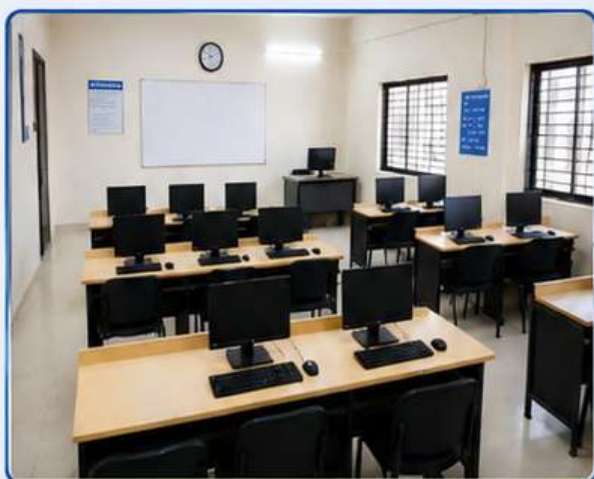
A.V. Aids Lab



Library



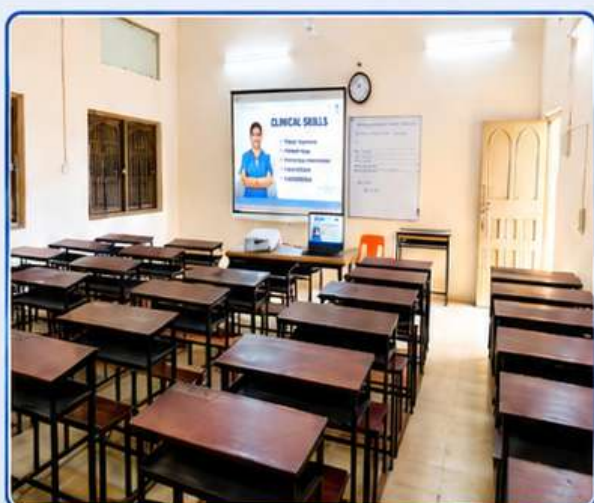
Reading Room



Computer Lab



Seminar Hall



Digital Classroom



Hostel

About Parent Hospital and Infrastructure

Chhatrapati Multispeciality Hospital is our parent 100 Bed hospital which is available half km distance for Nursing College.

Chhatrapati Multispeciality Hospital are committed to providing the best healthcare experience for you and your loved ones as a premier multi-specialty and quaternary healthcare facility. For the best clinical result and to restore hope, we believe in unwavering care and skill.

Chhatrapati Multispeciality Hospital is one of Khandesh Region's largest multispecialty hospitals, serving more than 50 disciplines with 100 beds. Compromises are not allowed when it comes to healthcare. Every one of our specialist is a renowned authority in their field and they will walk you through the care process with empathy and openness above all else. Right from our operating suites to our diagnostic equipment, we have invested in the best possible technology to deliver the best care for you. The hospital offers services in all specialties, the details of which are available on our web site. The hospital also provides services under "Mahatma Jyotiba Phule Jan Arogya Yojana".

On the behalf of our director I request to all citizen of Nadurbar District and Khandesh region to take a advantage of the available facilities and help us to tender our services to all the poor, needy and tribal people as we care about community.





Casualty (Emergency)



CT Scan



X-ray Room



Laboratory



Intensive Care Unit (ICU)



Operation Theater (OT)



**Central Sterile Service Department
(CSSD)**



Dialysis Unit



Female Ward



Male Ward



NANDURBAR TALUKA VIDHAYAK SAMITI'S
**SMT. VIMALTAI BATESING RAGHUVANSHI
COLLEGE OF NURSING, NANDURBAR**



Compassion in Care... Excellence in Nursing

NURSES PLEDGE



I solemnly pledge myself before god in the presence of this assembly to practice my profession with dedication.



I will serve mankind with love and compassion, recognizing their dignity and rights irrespective of colour, cast, creed, religion and nationality.



I will endeavor to maintain up to date knowledge and skill to uphold standard of nursing care to individual, family and community in all setting and in all aspects of holistic care as a member of health care team.



I will hold in confidence personal matters of my clients committed to my care and help them to develop confidence in care rendered by me.



I will refrain from any activity that will harm my personal and professional dignity as a nurse.



I will actively support my profession and strive towards its advancement.



I will fulfill my responsibilities as a citizen and encourage change towards better health.



Address – 21°22'09.1"N 74°15'12.7"E
21.369194, 74.253528
9792+7MP, Narmada Colony, Nehru Nagar,
G.T.P. College Campus Khodai Mata Road - 425412
Ph: 0256-429930



Website
www.ntvsnursing.in



Email
ntvs.nursing@gmail.com



Thank You!



Compassion
in Care



Excellence
in Education



Leadership
in Nursing



Service
to Humanity



Knowledge
for Life